# It Takes a Village: Engagement Across the Health Care Continuum to Improve Care Transitions & Reduce Readmissions

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Quality Improvement

Organizations



- Every readmission begins with a hospital discharge and every transition has two sides. All providers in the
- community have a role in achieving the high quality, coordinated, and patient-centered care that prevents
- avoidable readmissions. Learn from Dr. Brock how community collective action can make a difference.

#### The hottest topic in healthcare reform

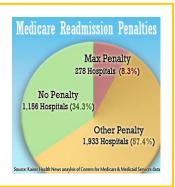


SPECIAL ARTICLE

- 19.6% readmitted in 30d
- \$17.4 Billion (2004)

Medicare To Penalize 2,211 Hospitals For Excess Readmissions

http://www.kaiserhealthnews.org/Stories/2012/August/13/medicare-hospitals-readmissions-penalties.aspx





Care in the US is too hospital-centric	1949
Medical services alone won't be adequate	1954
We should integrate medical and social support	1956
Care patterns are local, and reflect capacity to deliver care	1973
Hospital costs are unsustainable	1980
Hospital readmissions are prevalent	1984
The Health Care Financing Administration could direct appropriate subcontractors to do things that would prevent readmissions	1984

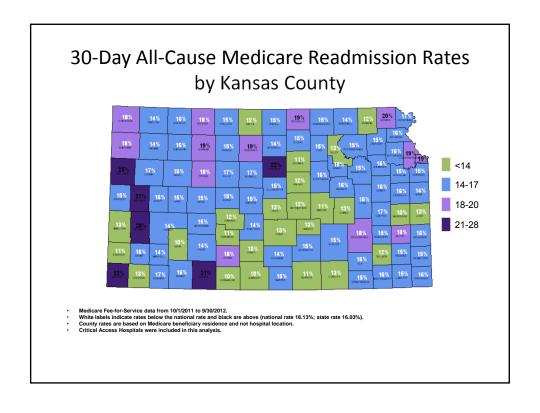
#### How we got here

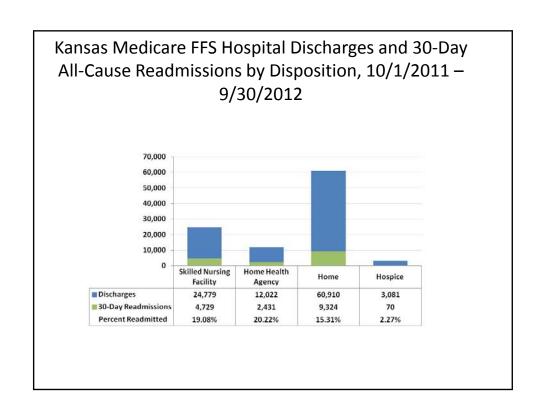


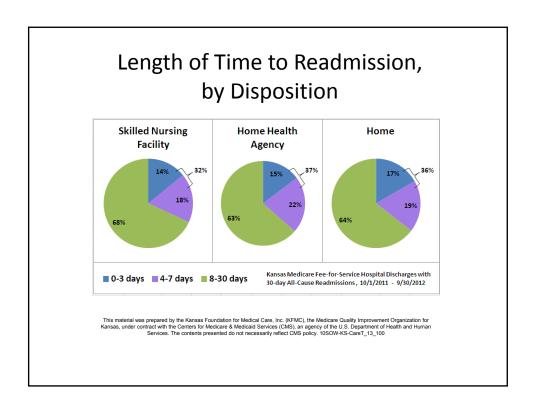
"Nothing in this title shall be construed to authorize any Federal officer or employee to exercise any supervision or control over the practice of medicine or the manner in which medical services are provided..."

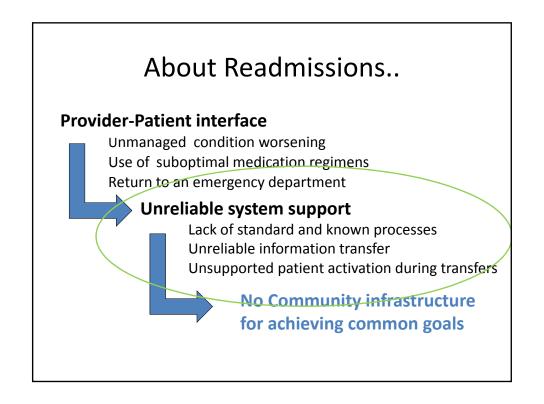
#### The ACA and Integrating Care

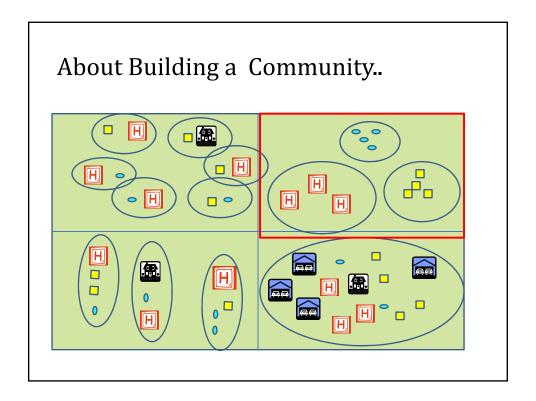
- CMMI: to test innovative payment and service delivery models
  - to reduce program expenditures
  - while preserving or enhancing the quality of care
- The Secretary shall select models with evidence
  - address a defined population
  - for which there are deficits in care
    - poor clinical outcomes and/or
    - · potentially avoidable expenditures

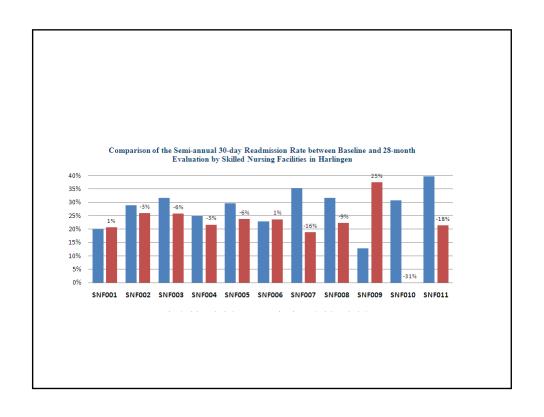


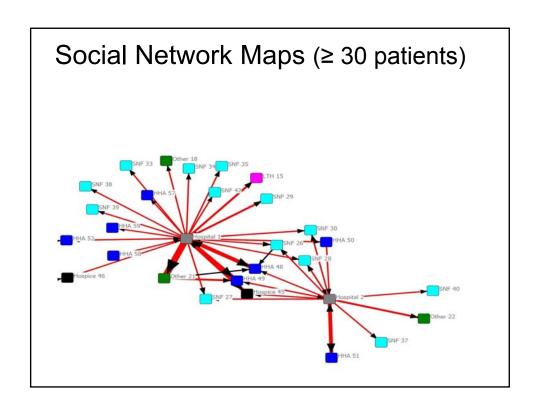


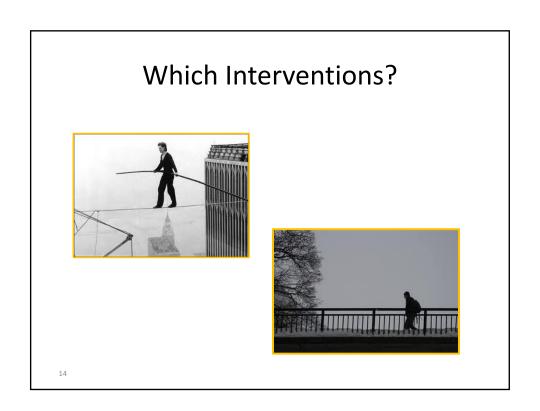






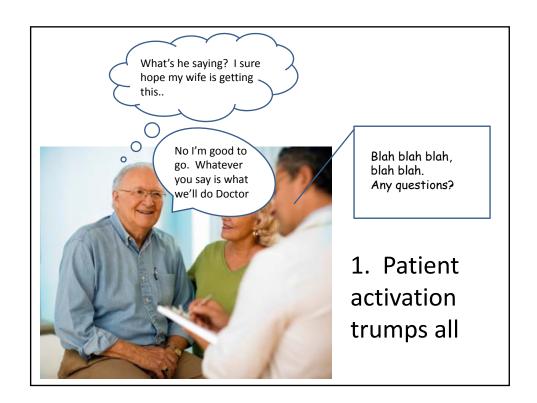


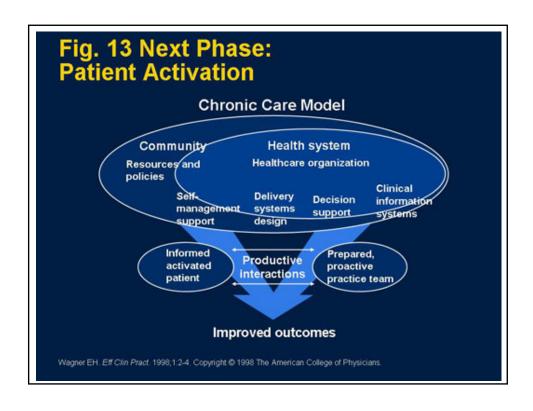




### Most used 'evidence-based' interventions

- Hospital discharge standardization protocols
  - RED/BOOST
  - Insufficient by themselves
- The Care Transitions Intervention
  - Activated patients cover a multitude of mistakes
- The Transitional Care Nursing Model
  - Proven in HF patients with high co-morbidity
  - An alternative medical care model
- Interact
  - Standardize communication and expectations between hospitals and nursing facilities; 68% transfers avoidable







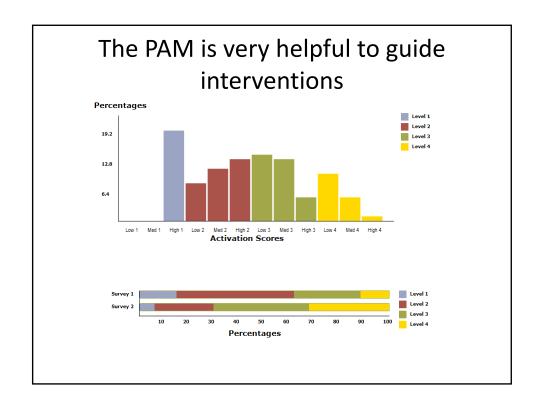
# The CMS Discharge Planning Checklist

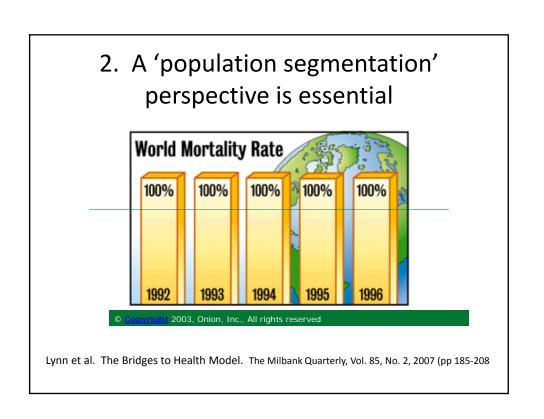
http://www.medicare.gov/Publications/Pubs/pdf/11376.pdf

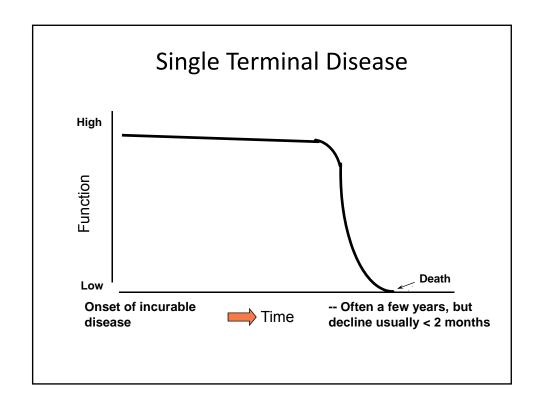
# Planning for Your Discharge:

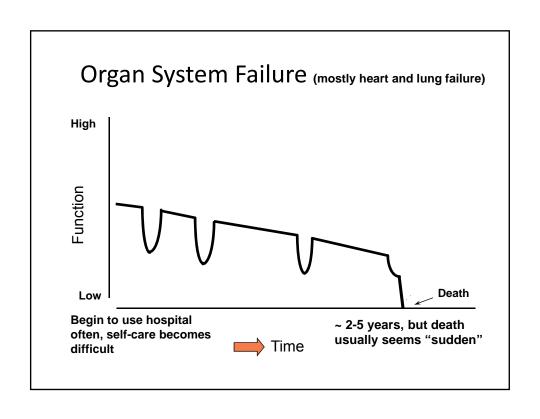
A checklist for patients and caregivers preparing to leave a hospital, nursing home, or other health care setting

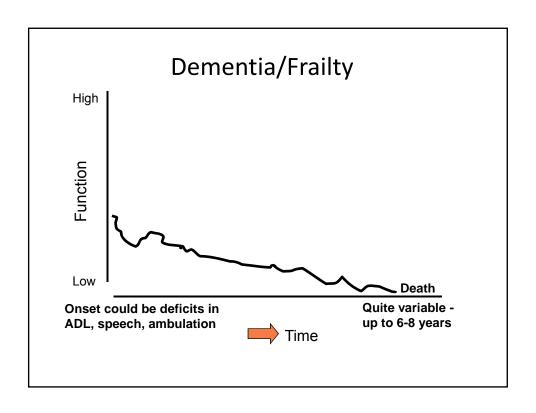
#### The Patient Activation Measure www.insigniahealth.com Sample Difficulty Structure of 13 Items Questions: #1: "When all is The PAM is scored on a 100 point continuum. Most said and done, I patients score between 35 and 80 am the person 50 who is responsible for taking care of my 45 health." #12: "I am confident I can figure out 35 solutions when new problems Does not yet believe they have active/ important role Lack confidence and knowledge to take action arise with my health" Knowledge, skills and confidence PATIENT ACTIVATION











### 3. Community, Coalitions and Cross-Continuum Teams





#### **Collective Impact**



- Many organizations with similar work
- Aimed to improve the whole continuum
- No new funding
- Developed a common set of goals and metrics
- Structured the process and communication
- + trends in 34/53 indicators

#### 5 conditions of collective success

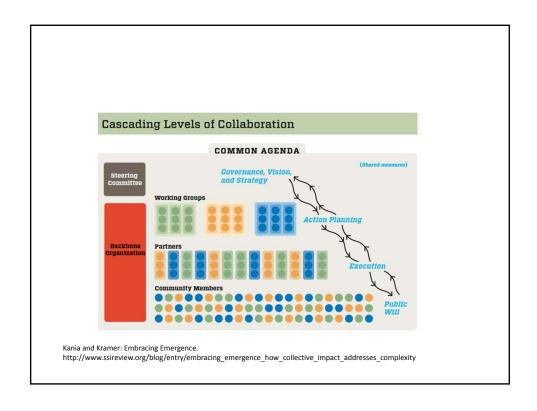
- Common agenda
- · Standard measurement system
- Mutually reinforcing activities
- Continuous communication
- Backbone support organizations

Collective Impact. Stanford Social Innovation Review, Winter 2011. http://www.ssireview.org/pdf/2011 WI Feature Kania.pdf

Channeling change: Making collective impact work

<a href="http://www.fsg.org/Portals/0/Uploads/Documents/PDF/Channeling Change">http://www.fsg.org/Portals/0/Uploads/Documents/PDF/Channeling Change</a>

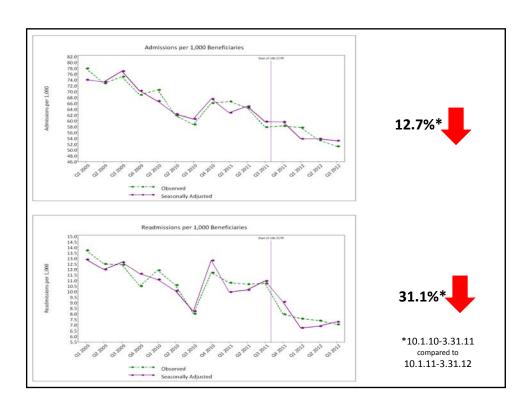
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#### Washington County, Rhode Island

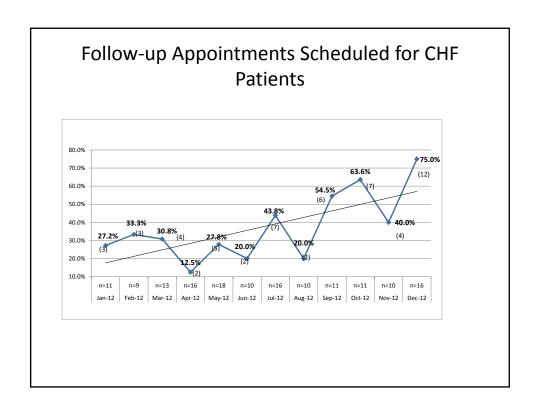
Intervention	# Beneficiaries Touched
Send a complete communication document at the time of patient transfer (Transfer information sheet with reason for ER visit, current medication list, face sheet-demographics, DOB,PCP, Insurance, Emergency Contact, IC, Advance Directives)	630
Schedule outpatient follow-up appointment prior to discharge	2600
Provide PCP with summary clinical information at discharge	2600

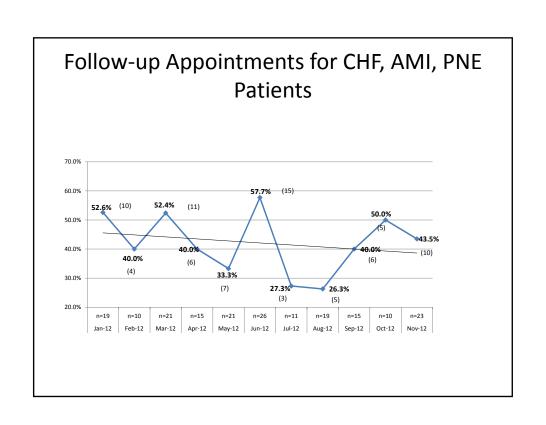


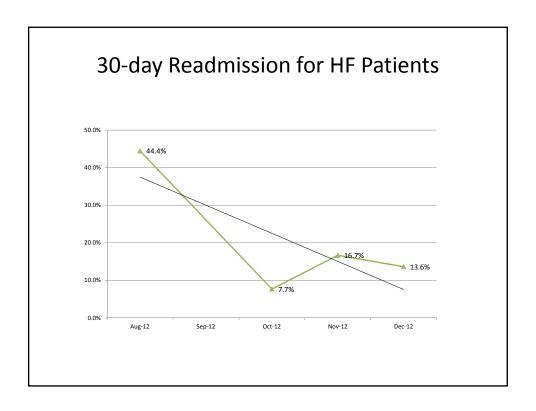


#### Lufkin, Texas

Intervention	# Beneficiaries Touched
Follow Up Appointment Scheduled for CHF Patients	151
Follow Up Appointments Scheduled for CHF, AMI, and PNE patients	190
Patient Education: Use of CHF Zone tool for CHF patients	50







### ORGANIZING AS A THEORY OF CHANGE: Grounded in Collective Action



What is the vision that will motivate people to take action? How do we move from vision to goal?

#### What is organizing?

'Organizing is identifying, recruiting and developing leaders; building community around that leadership; and building power out of that community.'

<u>Organizing Theory of Change</u> Change = People + Power



### To drive change as a social movement or 'campaign'

#### Me, Us and Now

- Motivating vision
  - What is the intolerable situation we need to solve?
- Personal narratives that reveal our values
  - What values bind us together?
- Intentional relationship building based on interest and resources
  - Relationships = resource
- Strategy Mapping actors
  - Supporters, competitors, opponents

#### Leadership in an organizing campaign

Leadership is accepting responsibility for enabling others to achieve purpose in the face of uncertainty.

Who are the actors stepping into leadership to address the intolerable condition?

#### Organizing for Health

- Part of the Fannie E. Rippel Foundation's ReThink Health initiative (<a href="http://rippelfoundation.org/rethink-health/action/">http://rippelfoundation.org/rethink-health/action/</a>)
- <a href="http://www.cfmc.org/integratingcare/learning">http://www.cfmc.org/integratingcare/learning</a> <a href="mailto:sessions.htm">sessions.htm</a>

## Who lives here and what do they want/need?



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A lesson in leadership

From Derek Sivers at: http://sivers.org/ff